

The Role of Technology in the Birth - Grade 3 Classrooms

Please list how technology should be used for each group

Room 1

For Teachers	For Children with Disabilities	For Children Birth - Grade 4
Assessment purposes - checklists and tracking	Augmented technology, especially for autistic support in life skills classrooms	Should it be? Or is it too much of a replacement of real opportunities/experiences?
Teaching digital citizenship - when teacher led, monitored.	Core boards, communication-type apps	Certain experiences - viewing an eagle's nest in a tree - where an interactive experience isn't practical. But teacher involvement is key.
Increase sharing of resources and research among peers.	Children are also always being monitored and assessed	When remote learning is the only option.
	Also teaches skills that can be applied at home	Can be a tool to better share activities with parents that can't otherwise be there.

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Room 2

For Teachers	For Children with Disabilities	For Children Birth - Grade 4
Assessment e.g COR	Tool of communication Augmented devices	When opportunities for active learning are not possible e.g. Mars landing or viewing deep sea/ocean life
Instructional resource for self	Assessment	Use during pandemic
Producer vs Consumer Mini Cams	Teaching specific skills e.g. use of story-board for child with ASD	

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Room 3

For Teachers	For Children with Disabilities	For Children Birth - Grade 4
Documentation	Assistive technology- communication	Research tool
Communication with families	Medical technology	As a medium or tool for expression
Research tool		Non-digital technology (engineering mechanisms, binoculars, etc.)
When content cannot be presented in person, in real life-- that enhances our access to the concept		